

PRESENTERS:

Susan Krutis ScD, OTR/L, QMHP-A **Gianna Delfino, OTS** Christina McFadden, OTS Jenna Potter, OTS Grace Yeatman, OTS

Objective 1: Describe the occupational therapy role in the provision of unique mental health programming for marginalized client populations in a free clinic.

Objective 2: Recognize the distinct value of telehealth in free clinics as an emerging mental health fieldwork option for occupational therapy students.

Literature Review

- Positive therapeutic relationship is the foundation for promoting occupational engagement in mental health practice³
- Telehealth nontraditional delivery model yields trends of positive experiences for students⁴
- Promote self-advocacy and self-determination among marginalized populations to promote overall health and wellbeing²
- Student learning in free clinics can **promote** advocacy, interdisciplinary teamwork, enhancement in creativity and problemsolving, and increased preparedness for Level **II Fieldwork Experience⁶**
- OT can offer psychosocial evaluations related to vocation, education and housing support, independent living skills, teaching compensatory strategies, and promote health and wellness through use of everyday activities⁵
- Internal and external **barriers that complicate** success in the application process for disability that OTs can address through meaningful intervention¹

Telemental Health in Primary Care: A Hybrid Faculty-Student-Led Occupational Therapy Clinic for Marginalized Client Populations



Fieldwork at Sinclair Health Clinic Primary Care Free Clinic in Winchester, Virginia

Student Experiences



1. Small Skills = Big Impact

- What seems simple could be life changing for the client
- Students can make a difference in clients' lives

2. Therapeutic Use of Self

- Humility
- Empathy
- Active Listening



Sinclair Health Clinic

3. Telehealth is a Powerful Tool

- Telehealth is only a barrier "if you make it one"
- Increased creativity and flexibility
- Adapt instructions

4. Helping Underserved Clients

- OT role in health & financial management
- Understanding impact of SES

Use your phone's camera or **QR** Code reader app to download the references

- 2. Four students web conference from Pennsylvania
- 3. Emphasis on building therapeutic use of self as a first-line skill

Mental Health Conditions:

Unique Hybrid Fieldwork

- 1. One faculty on-site in Virginia (partial
- day, once a week per semester)
- 4. Debriefing
- 5. Scaffolding learning

Diagnoses

- Major Depressive Disorder (MDD) • Generalized Anxiety Disorder (GAD) • Post Traumatic Stress Disorder (PTSD) • Bipolar Disorder Schizophrenia Schizoaffective Disorder • Autism Spectrum Disorder (ASD) • Attention Deficit Hyperactivity Disorder
 - (ADHD)
- Intellectual Disabilities

Evaluation & Intervention Methods

Interview
COPM
GAD-7
PHQ-9
Beck Depression Inventory
Mindfulness-Based Interventions
SSDI/SSI Application
Life Skills
Community IADL
Advocacy
Energy Conservation
Arts & Crafts
Wellness Recovery Action Plan WRAP®